

Graduate School of Education
and Faculty of Education,
Kyoto University

2026



京都大学
大学院教育学研究科・教育学部



Global Education Office
Graduate School of Education, Kyoto University



Tetsugaku-no-michi

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教育学部

Message from the Dean



Hirotaka NANBU

Dean and Professor

Education is an endeavor that engages with human potential, based on the premise that human beings are entities in a continuous state of change and transformation. For approximately 80 years since the founding of the Faculty of Education at Kyoto University in 1949—and spanning 120 years tracking back to 1906, when its predecessor, the chair of Pedagogy at the Faculty of Letters of Kyoto Imperial University, was established—we have explored the essence of humanity and envisioned a better future for humanity and society by moving back and forth between educational theory and practice, understanding this endeavor, and putting it into practice.

The Graduate School of Education and the Faculty of Education aim to cultivate individuals who can contribute to the harmonious coexistence of global society by fostering specialized knowledge regarding the mind, humanity, and society; developing a broad perspective, an understanding of diversity and unfamiliar, multifaceted and comprehensive thinking skills, and critical judgment; and nurturing an attitude that upholds and promotes humanity.

In recent years, the advancement of globalization and technological innovation has brought about significant changes in the educational landscape. Consequently, the very nature of education is being reexamined, and fundamental questions about what it means to be human and what culture is have resurfaced. Furthermore, there is a growing demand for the development of new educational methods and the design of educational systems tailored for the next generation. To further develop as a center for educational research capable of responding to these societal demands, the Graduate School of Education and the Faculty of Education will continue to uphold the founding philosophies and traditions of the institution. We are committed to pursuing academic advancement and development, supported by our unwavering and distinct foundation. Students and faculty will collaborate to conduct in-depth research activities based on their specialized fields while adopting an interdisciplinary perspective. Building on these achievements, we will actively promote contributions to society and dedicate ourselves to educational endeavors aimed at nurturing individuals who – with a global perspective, a strong sense of responsibility, and high ethical standards – will lead educational research and practice in the broadest sense.

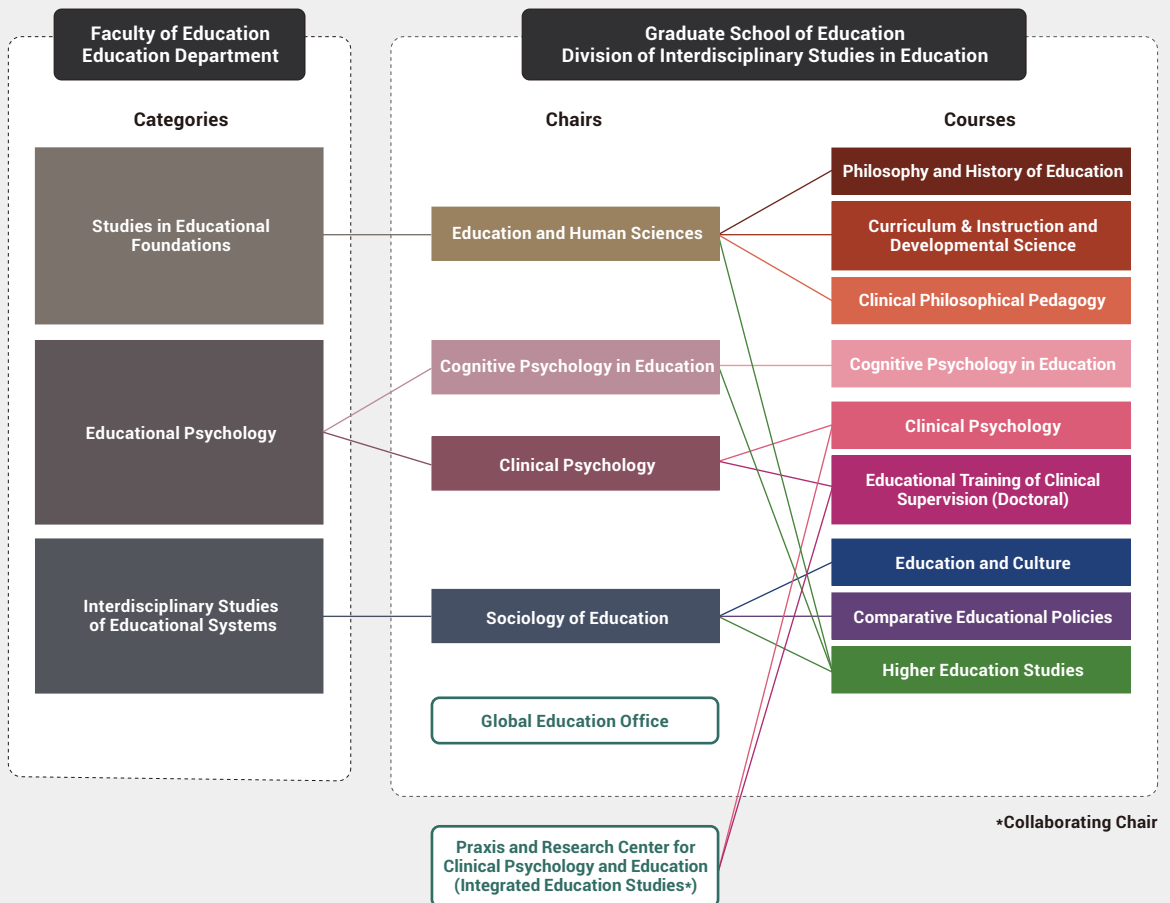
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About the School

Kyoto University's Graduate School of Education and the Faculty of Education offer bachelor's, master's, and doctoral programs through its academic units: the *Education Department* (undergraduate Faculty of Education) with three categories and the *Interdisciplinary Studies in Education Division* (Graduate School) with five chairs. The Global Education Office brings global perspectives into the curricula and facilitates international outreach and exchange.



🎯 Priorities

The Graduate School of Education and the Faculty of Education are dedicated to promoting the following goals as our top priorities in research and teaching practices:

- To guide students to acquire expert knowledge about human minds, human relations, and social foundations of education;
- To train students to develop advanced research skills integrating theory and practice, as well as acquire comprehensive approaches to understanding complex human and societal phenomena;
- To encourage students to become an active change agent for the betterment of local and global society;
- To cultivate students' competence to critically assess multiple values, respond flexibly to difficulties and differences, and evaluate and synthesize diverse opinions.



Researching Human Minds, Human Relations, and Social Foundations of Education

🎯 History at a Glance

- 1897 Kyoto Imperial University founded
- 1949 Faculty of Education established
- 1953 Graduate School of Education established
- 1954 Center for Counseling and Psychotherapy established
- 1955 *Kyoto University Research Studies in Education* first published
- 1976 Three departments, *Education*, *Educational Psychology*, and *Educational Sociology*, formed in the Faculty of Education
- 1997 Praxis and Research Center for Clinical Psychology and Education established
- 1998 Three categories, *Studies on Educational Foundations*, *Educational Psychology*, and *Interdisciplinary Studies of Education System*, reformed in the Faculty of Education
- 2017 Global Education Office established
- 2018 A newly unified division, *Interdisciplinary Studies in Education*, established in the Graduate School of Education



Graduate School of Education

Education and Human Sciences

Cognitive Psychology in Education

Clinical Psychology

**Praxis and Research Center for
Clinical Psychology and Education**

Sociology of Education

Higher Education Studies

Global Education Office

The Graduate School of Education aims at nurturing individuals who are capable of applying specialized knowledge and advanced research skills to find solutions to complex human and social challenges. The *Division of Interdisciplinary Studies in Education*, will support this mission by connecting scientific inquiry and practical wisdom through research and education. Graduate students enrolled in the Division of Interdisciplinary Studies in Education belong to one specialized area out of nine courses.

The *Global Education Office*, serves as an interdisciplinary teaching and research hub. The office offers training experiences that cut across disciplinary boundaries and offers specialized curricula that expose students to global perspectives into education. Some of its ongoing research projects critically analyze cultural models of education and develop Japanese models of education culture. These projects are pursued through collaborative partnerships with domestic and international research institutes.



Interdisciplinary Studies in Education Division

Education and Human Sciences

Education and Human Sciences Chair studies education and human beings from diverse perspectives. Research agendas are wide ranging, including but not limited to theory building for curriculum development and instructional designs, pedagogy and educational assessment, historical analyses of education, empirical studies on human minds and brain development, philosophical investigations into social and global issues, and education studies on cultural aspects including arts, religions, and customs.



Prof. Takeshi KOMAGOME

Research focus:
Japanese history of education, history of Japanese colonial education, post-colonial studies

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Prof. Masako MYOWA

Research focus:
Development of social cognition, comparative cognitive science, mother-infant relationship



Prof. Kanae NISHIOKA

Research focus:
Curriculum development, classroom instruction, educational assessment

e-mail: nishioka.kanae.2v *kyoto-u.ac.jp



Prof. Naoko SAITO

Research focus:
Philosophy of education, American philosophy

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Prof. Tomoko TANAKA

Research focus:
Japanese modern history, history of higher education institution

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Prof. Terumasa ISHII

Research focus:
Curriculum development, classroom instruction, educational assessment

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Assoc. Prof. Niels VAN STEENPAAL

Research focus:
Japanese (intellectual) history of education, media history, moral culture

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Assoc. Prof. Yuzo HIROSE

Research focus:
Philosophy of education, moral education, pedagogical anthropology

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Assoc. Prof. Hironori AKECHI

Research focus:
Adaptive capacity, function, plasticity, diversity



Assoc. Prof. Yoshimi OKUMURA

Research focus:
Curriculum development, classroom instruction, educational assessment

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Assoc. Prof. Koichiro MISAWA

Research focus:
Philosophical anthropology, philosophy of education

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Junior Assoc. Prof. Shoko TAKAYA

Research focus:
Philosophy of education, Japanese philosophy, pedagogical anthropology

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Program-Specific Junior Assoc. Prof. Yukari TANAKA

Research focus:
Development of social cognition, parent-infant relationship, brain development of parent and infant

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Interdisciplinary Studies in Education Division

Cognitive Psychology in Education

(<http://cogpsy.educ.kyoto-u.ac.jp/en/>)

Cognitive Psychology in Education Chair focuses on mental functions such as memory, thought, emotion, language, knowledge acquisition, decision-making, and social cognition, through basic research on learning processes, and interpersonal understanding using empirical methods.



Prof. Emmanuel MANALO

Research focus:
Educational psychology, cognitive psychology,
thinking skills

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Prof. Satoru SAITO

Research focus:
Human memory, language, executive control,
semantic cognition

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Assoc. Prof. Yusuke TAKAHASHI

Research focus:
Personality psychology, developmental
psychology, educational
psychology, behavioral genetics

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Assoc. Prof. Joonha PARK

Research focus:
Cross-cultural psychology, self,
well-being, acculturation,
environmental issues

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Program-Specific Assist. Prof. Nan NI

Research focus:
Experimental psychology, cognitive psychology,
cognitive training

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Interdisciplinary Studies in Education Division

Clinical Psychology

Clinical Psychology Chair, in collaboration with the Praxis and Research Center for Clinical Psychology and Education (Collaborating Chair), promotes professional education and training for psychological assessment and psychotherapy, as well as empirical and theoretical research on psychotherapeutic modalities. The chair offers the Course of Educational Training of Clinical Supervision, the first doctoral program of its kind in Japan, for clinical practitioners to conduct theoretical and empirical research on instruction and supervision methods in clinical practice.

Prof. Yasuhiro TANAKA

Research focus:
Jungian psychology, archetypal psychology, clinical psychology

Prof. Kosuke TSUIKI

(Institute for Research in Humanities)
Research focus:
Lacanian psychoanalysis

Prof. Minako NISHI

Research focus:
Clinical psychology, psychoanalysis,
history of psychoanalysis

Assoc. Prof. Toshikazu, NOGUCHI

Research focus:
Clinical psychology, jungian psychotherapy, dream analysis,
psychotherapy and culture

Assoc. Prof. Kotaro UMEMURA

Research focus:
Clinical psychology, psychotherapy for adolescents,
somatization

Assoc. Prof. Kohei TAZUKE

Research focus:
Clinical psychology, creativity in psychotherapy
and related fields

Program-Specific Assist. Prof. Erina SAKATA

Research focus:
Clinical psychology, psychotherapy



Interdisciplinary Studies in Education Division

Praxis and Research Center for Clinical Psychology and Education

(Collaborating Chair)

Praxis and Research Center for Clinical Psychology and Education, promotes cutting-edge research on highly professional clinical psychology practice for mental and emotional issues. The center offers various training and educational opportunities, including highly advanced recurrent education programs and continuing education courses for clinical psychology practitioners, educators, and professionals in the fields.

Prof. Himeka MATSUSHITA

Research focus:
Clinical psychology, image, psychic reality

Assoc. Prof. Chihiro HATANAKA

Research focus:
Clinical Psychology,
psychological tendencies of the youth generation

Program-Specific Assist. Prof. Chisato MURAKAMI

Research focus:
Clinical psychology, psychotherapy



Interdisciplinary Studies in Education Division

Sociology of Education

Sociology of Education Chair consists of two courses:

Education and Culture Studies Course

- Cultural sociology, historical sociology
- Social research, empirical sociology
- Media culture studies, library and information sciences

Comparative Educational Policy Studies Course

- Comparative education
- Educational administration
- Cultural policy and community education



Prof. Hirotaka NANBU

Research focus:
Comparative education, higher education in East Asia

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Prof. Mayuko SANO

Research focus:
Cultural policy, history of cultural exchange, cultural history of diplomacy

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Prof. Takeshi OKABE

Research focus:
Sociology of education, sociology of crime and deviance, criminology



Prof. Yoshiaki FUKUMA

Research focus:
historical sociology, history of Japanese media

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Prof. Taro KAINUMA

Research focus:
Educational administration, digitization of education

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Assoc. Prof. Rio TAKEUCHI

Research focus:
Sociology of education, historical sociology, sociology of culture



Assoc. Prof. Yusuke FUKUI

Research focus:
Library and information science, public libraries in Japan, intellectual freedom in libraries

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Assoc. Prof. Kota TOMA

Research focus:
Sociology of education, family sociology, welfare sociology

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Assoc. Prof. Yusuke NAKAJIMA

Research focus:
Comparative education, education reform in the Middle East

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Junior Assoc. Prof. Takahito OKUMURA

Research focus:
Lifelong education, social education, workers' education

e-mail: okumura.takahito.4i *kyoto-u.ac.jp

Interdisciplinary Studies in Education Division

Higher Education Studies

Higher Education Studies Course offers opportunities for students to be exposed to multi-faceted approaches to research on higher education such as educational technology, pedagogy, sociology of education, and comparative education. Graduate students are invited to explore issues in teaching and learning, curriculum design, assessment, educational system, educational technology, and professional development of faculty, staff, and students. We aim to offer empirical and/or holistic research and educational experiences so that students completing this Course would have the ability to understand fast changing higher education and related issues, as well as lead a way forward.



Prof. Toru Iiyoshi

(Academic Center for Computing and Media Studies)
Research focus:
Educational innovation, higher education systems
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Prof. Mana Taguchi

Research focus:
Educational technology
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Assoc. Prof. Machi Sato

Research focus:
Higher education studies, academic professions and identities, and university reforms
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Assoc. Prof. Hiroyuki Sakai

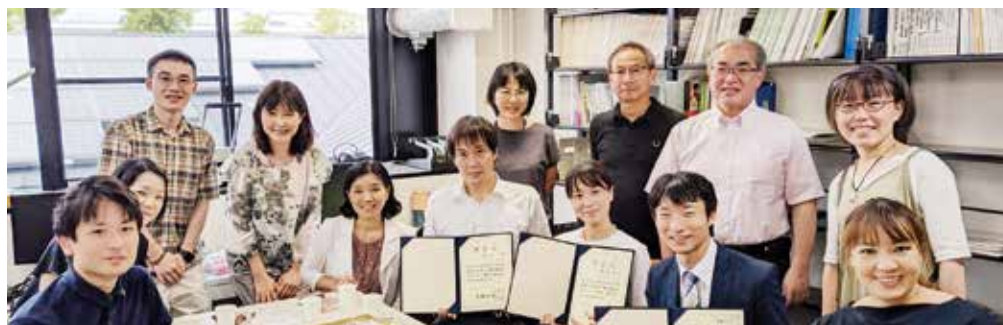
(Institute for Liberal Arts and Science)
Research focus:
Educational technology, psychological acoustics
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Junior Assoc. Prof. Thomas David Brotherhood

Research focus:
Higher Education Studies, Migration Studies
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Interdisciplinary Studies in Education Division

Global Education Office

<https://global.educ.kyoto-u.ac.jp/>

Launched in April 2017, the **Global Education Office**, as an interdisciplinary teaching and research hub, is driven by a mission to nurture tomorrow's leaders who are equipped with a progressive, innovative, and global mindset. The office has two major functions. The *Creative Research and Development Branch* is to develop Japanese models of educational culture and to respond to emerging research areas. The *International Education Branch* supports implementation and development of international education curricula. These efforts are made possible through extensive collaborations with domestic and international partners in academia and industries.



Prof. Satoru SAITO

Research focus:
Human memory, language, executive control, semantic cognition

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Assoc. Prof. Joonha PARK

Research focus:
Cross-cultural psychology, self, well-being, acculturation, environmental issues

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Junior Assoc. Prof. Kazuaki IWABUCHI

Research focus:
Comparative education, globalization of education, education transfer

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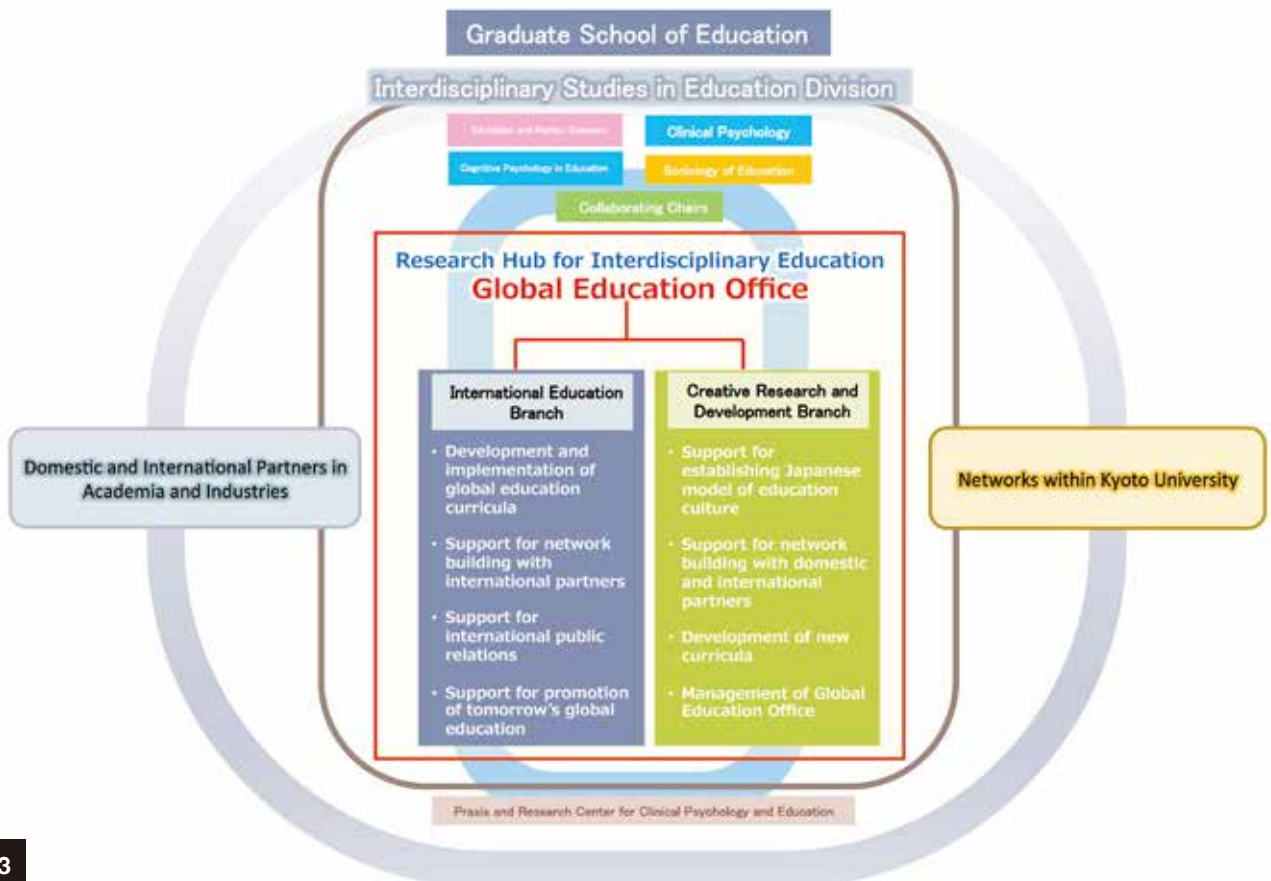


Assist. Prof. Jieli ZHANG

Research focus:
Comparative education, higher education, higher vocational education

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Interdisciplinary Studies in Education Division

IT Related



Assist Prof. Satoru NISHIYAMA

Research focus:
Cognitive psychology, philosophy of psychology

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Program-Specific Assist. Prof. Kexin FENG

Research focus: Sociology of Education:
Cultural Sociology and Gender Studies

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Education and Research Services Related

Program-Specific Assist. Prof. Takahito SAITO

Research focus:
Criminology, sociology of education,
sociology of juvenile delinquency

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Faculty of Education

Studies on Educational Foundations

Educational Psychology

Interdisciplinary Studies of Educational Systems

The Faculty of Education aims at nurturing individuals with expert knowledge about intersections of human minds, human relations, and social foundations of education. More precisely, the faculty's mission is to foster individuals who are prepared to address human, social, and educational challenges through global perspectives, critical thinking skills, and a deep sense of humanity. Undergraduate students enrolled in the Faculty of Education choose one of the three specialty categories in their third year as they work toward their graduation thesis.

Studies on Educational Foundations

Specialty areas in this category include but are not limited to educational principles, educational philosophy, educational human studies, clinical education studies, educational history, pedagogy, curriculum theories, learning theories, student guidance theories, developmental, and educational theories for children with disabilities.

Educational Psychology

Specialty areas in this category include but are not limited to educational psychology, cognitive psychology, clinical psychology, personality psychology, developmental psychology, child and adolescent psychology, psychology of people with disabilities, social psychology, and educational assessment and evaluation.

Interdisciplinary Studies of Educational Systems

Specialty areas in this category include but are not limited to sociology of education, sociology of culture, historical sociology, sociology of crime and deviance, social research, social education, media culture theories, cultural policy, community education, library science, comparative education, educational administration, and educational systems.



Affiliated Centers and Facilities

Center for Counseling and Psychotherapy

Initially founded in 1953, the center acquired a full accreditation status from MEXT in April 1980, as the first outpatient counseling service center of its kind in national universities. The center has played a leading role in professional psychological training through outpatient services specialized in assessment and treatment of a variety of psychological concerns in people from all walks of life. Each year, more than 60 staff, primarily advanced graduate students supervised by our faculty members and practicing clinicians, serves more than 3,700 hours or 250 cases.



Graduate School and Faculty of Education Library

The library owns more than 199,732 books, 3,346 journals, and archival data in various fields, including clinical, cognitive, developmental, and educational psychology, as well as sociology, philosophy, and library science (as of April 2026).



Center for Collaboration in Innovation and Educational Practice

Established in April 2007, the center organizes cross-disciplinary teams to find solutions for issues surrounding education through the lens of two axes: nurturing vitality (psychological aspects) and competencies (academic aspects).



E.FORUM is a platform where educational professionals, researchers, and others gather, interact, and work towards mutually improving educational competencies.

Departmental Publication

The school publishes the following periodicals:

- *Kyoto University Research Studies in Education*
- *The Annual Bulletin of Praxis and Research Center for Clinical Psychology and Education*
- *Socio-Cultural Studies of Education*
- *Journal of Lifelong Education Field Studies*
- *Reviews in Educational Administration and Finance*
- *Record of Clinical-Philosophical Pedagogy*



International Outlook

Our school has constantly pursued educational and research opportunities for faculty members and students to expand their horizons locally, nationally, and globally.

International Students (as of April 2026)

Region & Country		Undergraduate Students	Graduate Students	Research Students	Total
Asia	China		8	5	13
	Hongkong		1		1
	Indonesia	1			1
	Malaysia		1		1
	Myanmar		1		1
	Sri Lanka		1		1
	Taiwan	1	4	1	6
	Korea			1	1
	Vietnam	2		1	3
Europa	Finland	1			1
	Switzerland			2	2
	Romania		1		1
	Russia		1		1
Central & South America	Brazil		1		1
North America	USA	1	1	2	4
Total		6	20	12	38

International Partners with Academic Exchange Agreements (as of April 2026)

Departmental agreements enable active faculty and student exchanges between our school and partner institutes across the globe.

Region & Country		Partner Universities and Institutes
Asia	China	National Institute of Education Sciences (2006)
		Faculty of Education, Beijing Normal University (2006)
	Korea	Department of Education, Seoul National University (2011)
Europe	Germany	Faculty of Educational Sciences and Psychology, TU Dortmund University (2016)
	UK	Department of Psychology, Lancaster University (2006)
		Nissan Institute of Japanese Studies, University of Oxford (2018)
North America	USA	Harvard-Yenching Institute (1984)
		University of California, Los Angeles (1986)

International Academic Collaborations

Extensive collaborations with prestigious overseas institutions serve as a solid foundation for education and research.



International Joint Workshop with Institute of Education, University College London



Academic collaboration with Faculty of Education, Beijing Normal University



Student Exchange with Faculty of Educational Sciences and Psychology, TU Dortmund University

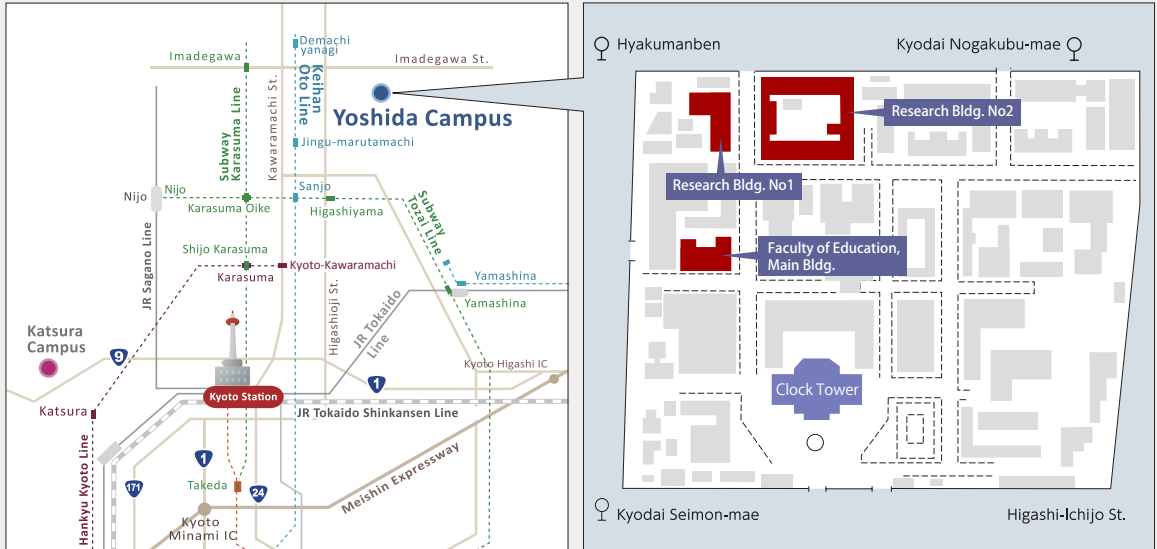


Academic collaboration with Faculty of Education, Seoul National University

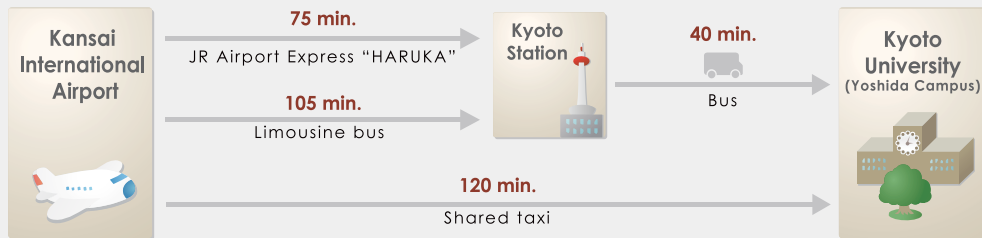


Access

Map



From the Airport



From Kyoto Station By Bus

Station	Bus Stop	Bus #	Bound for	Get off at	Approx. minutes
Kyoto JR/Kintetsu	Kyoto Eki-mae	7	Kinrin-Shako-mae via Kawaramachi-dori St.	Hyakumanben	40
		206	Kitaoji Bus Terminal via Higashiyama-dori St.	Kyodai Seimon-mae	

Contact

Graduate School of Education and Faculty of Education, Kyoto University

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