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Welcome and thank you for your interest in Kyoto University's Graduate School of Education and the Faculty of Education.

The Faculty of Education was established in 1949 soon after the end of WWII, based on its former institution, the Chair of Pedagogy of the Liberal Arts College at Kyoto Imperial University. The establishment of the Graduate School of Education followed in 1953. Both the Graduate School of Education and the Faculty of Education have been dedicated to offering professional education and advanced interdisciplinary research training. To this day, more than 6,000 students have completed our bachelor's, Master's, and doctoral programs and have contributed to educational practice and research in Japan and beyond.

Our school has aspired for research and teaching with high social impact. Keys to this mission have been collaborative partnerships with local educators, schools, and communities, as well as national and international research institutes. Students in our programs enjoy enriched learning opportunities through personalized mentorship by our dedicated faculty members who are committed to research and education in their areas of expertise.

We strive to produce top-quality graduates, actively engaged on the front lines of diverse fields in education as professionals, researchers, practitioners, and more. Thank you for your support with our efforts to continue our excellence in research and education.
Kyoto University’s Graduate School of Education and the Faculty of Education offer bachelors, Master’s, and doctoral programs through its academic units: the Education Department (undergraduate Faculty of Education) with three categories and the Interdisciplinary Studies in Education Division (Graduate School) with five chairs. The Global Education Office brings global perspectives into the curricula and facilitates international outreach and exchange.

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**Priorities**

The Graduate School of Education and the Faculty of Education are dedicated to promoting the following goals as our top priorities in research and teaching practices:

- To guide students to acquire expert knowledge about human minds, human relations, and social foundations of education;
- To train students to develop advanced research skills integrating theory and practice, as well as acquire comprehensive approaches to understanding complex human and societal phenomena;
- To encourage students to become an active change agent for the betterment of local and global society; and
- To cultivate students’ competence to critically assess multiple values, respond flexibly to difficulties and differences, and evaluate and synthesize diverse opinions.
Researching human minds, Human Relations, and Social Foundations of Education

**History at a Glance**
- 1897  Kyoto Imperial University founded
- 1949  Faculty of Education established
- 1953  Graduate School of Education established
- 1955  *Kyoto University Research Studies in Education* first published
- 1976  Three categories, *Studies in Educational Foundations, Educational Psychology*, and *Interdisciplinary Studies on Education Systems*, formed in the Faculty of Education
- 1980  Center for Counseling and Psychotherapy established
- 1997  Praxis and Research Center for Clinical Psychology and Education established
- 2017  Global Education Office established
- 2018  A newly unified division, *Interdisciplinary Studies in Education*, established in the Graduate School of Education
Graduate School of Education

Education and Human Sciences
Cognitive Psychology in Education
Clinical Psychology
Praxis and Research Center for Clinical Psychology and Education
Sociology of Education
Integrated Education Studies
Global Education Office
The Graduate School of Education aims at nurturing individuals who are capable of applying specialized knowledge and advanced research skills to find solutions to complex human and social challenges. The Division of Interdisciplinary Studies in Education, a newly launched division in the Graduate School of Education in April 2018, will support this mission by connecting scientific inquiry and practical wisdom through research and education. Graduate students enrolled in the Division of Interdisciplinary Studies in Education belong to one of the five chairs and then choose one specialized area out of nice courses.

The Global Education Office, newly established in April 2017, serves as an interdisciplinary teaching and research hub. The office offers training experiences that cut across disciplinary boundaries and offers specialized curricula that expose students to global perspectives into education. Some of its ongoing research projects critically analyze cultural models of education and develop Japanese models of education culture. These projects are pursued through collaborative partnerships with domestic and international research institutes.
Interdisciplinary Studies in Education Division

Education and Human Sciences

Chair studies education and human beings from diverse perspectives. Research agendas are wide ranging, including but not limited to theory building for curriculum development and instructional designs, pedagogy and educational assessment, historical analyses of education, empirical studies on human minds and brain development, philosophical investigations into social and global issues, and education studies on cultural aspects including arts, religions, and customs.

Prof. Satoji YANO
Research focus:
Anthropological study of education, creativity of human beings

e-mail: yano.satoji.5v@kyoto-u.ac.jp

Prof. Shoko SUZUKI
Research focus:
Pedagogy, philosophy of education

e-mail: suzuki.shoko.5c@kyoto-u.ac.jp

Prof. Tadashi NISHIHIRA
Research focus:
Life-cycle studies, philosophy and psychology of spirituality

e-mail: nishihira.tadashi.7c@kyoto-u.ac.jp

Prof. Takeshi KOMAGOME
Research focus:
Japanese history of education, history of Japanese colonial education, post-colonial studies

e-mail: komagome.takeshi.5m@kyoto-u.ac.jp

Prof. Kanae NISHIOKA
Research focus:
Curriculum development, classroom instruction, educational assessment

e-mail: nishioka.kanae.2v@kyoto-u.ac.jp

Prof. Masako MYOWA
Research focus:
Development of social cognition, comparative cognitive science, mother-infant relationship

e-mail: saito.naoko.6v@kyoto-u.ac.jp

Assoc. Prof. Naoko SAITO
Research focus:
Philosophy of education, American philosophy

Assoc. Prof. Jeremy RAPPLEYE
Research focus:
Sociology and philosophy of education in comparative perspectives

e-mail: rappleye.jeremy.6n@kyoto-u.ac.jp

Assoc. Prof. Tomoko TANAKA
Research focus:
Japanese modern history, history of higher education institution

e-mail: tanaka.tomoko.5s@kyoto-u.ac.jp

Program-Specific Assist. Prof. Yukari TANAKA
Research focus:
Development of social cognition, mother-infant interaction, plasticity of brain activity

e-mail: tanaka.yukari.22@kyoto-u.ac.jp
Cognitive Psychology in Education

Chair focuses on mental functions such as memory, thought, emotion, language, knowledge acquisition, decision-making, and social cognition, through basic research on learning processes, and interpersonal understanding using empirical methods.

**Prof. Takashi KUSUMI**
Research focus:
Thinking and language, human learning and memory

e-mail: kusumi.takashi.7u@kyoto-u.ac.jp

**Prof. Emmanuel MANALO**
Research focus:
Educational psychology, cognitive psychology

e-mail: manalo.emmanuel.3z@kyoto-u.ac.jp

**Prof. Satoru SAITO**
Research focus:
Human memory, speech production, executive control

e-mail: saito.satoru.2z@kyoto-u.ac.jp

**Assoc. Prof. Michio NOMURA**
Research focus:
Emotion, gene and environment interaction

e-mail: nomura.michio.8u@kyoto-u.ac.jp

**Program-Specific Prof. Sakiko YOSHIKAWA**
(Kokoro Research Center)
Research focus:
Social perception, communication

e-mail: yoshikawa.sakiko.4n@kyoto-u.ac.jp
Interdisciplinary Studies in Education Division

Clinical Psychology

Clinical Psychology Chair, in collaboration with the Praxis and Research Center for Clinical Psychology and Education (Collaborating Chair), promotes professional education and training for psychological assessment and psychotherapy, as well as empirical and theoretical research on psychotherapeutic modalities. The chair offers the Course of Educational Training of Clinical Supervision, the first doctoral program of its kind in Japan, for clinical practitioners to conduct theoretical and empirical research on instruction and supervision methods in clinical practice.

Prof. Tomoko KUWABARA
Research focus:
Psychotherapy, clinical psychology, personality psychology

Prof. Yasue TAKAHASHI
Research focus:
Clinical psychology, psychotherapy, psychological assessment, family psychology

e-mail: yasue.takahashi.8x@kyoto-u.ac.jp

Prof. Toshio KAWAI
(Kokoro Research Center)
Research focus:
Jungian psychology, archetypal psychology, clinical psychology

e-mail: kawai.toshio.6c@kyoto-u.ac.jp

Assoc. Prof. Yasuhiro TANAKA
Research focus:
Jungian psychology, archetypal psychology, clinical psychology

e-mail: tanaka.yasuhiro.7u@kyoto-u.ac.jp

Assoc. Prof. Kosuke TSUIKI
(Institute for Research in Humanities)
Research focus:
Lacanian psychoanalysis

e-mail: tsuiki.kosuke.4a@kyoto-u.ac.jp

Assoc. Prof. Minako NISHI
Research focus:
Clinical psychology, psychoanalysis, history of psychoanalysis

e-mail: nishi.minako.4w@kyoto-u.ac.jp

Junior Assoc. Prof. Kotaro UMEMURA
Research Focus:
Clinical psychology, psychotherapy for adolescents, somatization

e-mail: umemura.kotaro.5u@kyoto-u.ac.jp

Program-Specific Assist. Prof. Yurika CHIBA
Research focus:
Clinical psychology, sand play therapy, image, relation

e-mail: chiba.yurika.3s@kyoto-u.ac.jp

Program-Specific Assist. Prof. Yuka SUZUKI
Research focus:
Professionalism of clinical psychology practice, therapist-client relationships, internal process of psychotherapist

e-mail: suzuki.yuka.4n@kyoto-u.ac.jp
Interdisciplinary Studies in Education Division

Praxis and Research Center for Clinical Psychology and Education
(Collaborating Chair)

Praxis and Research Center for Clinical Psychology and Education, fully accredited by the Ministry of Education, Culture, Sports, and Science and Technology (MEXT) since 1997, promotes cutting-edge research on highly professional clinical psychology practice for mental and emotional issues. The center offers various training and educational opportunities, including highly advanced recurrent education programs and continuing education courses for clinical psychology practitioners, educators, and professionals in the fields.

Prof. Kenichiro OKANO
Research focus: Clinical psychology, psychodynamic therapy

Assoc. Prof. Himeka MATSUSHITA
Research focus: Clinical psychology, image, psychic reality

e-mail: okano.kenichiro.3e@kyoto-u.ac.jp
e-mail: matsushita.himeka.2x@kyoto-u.ac.jp

Program-Specific Assist. Prof. Motoshi YAMASAKI
Research focus: Clinical psychology, voice in psychotherapy, non-verbal communication

e-mail: yamasaki.motoshi.3r@kyoto-u.ac.jp
Interdisciplinary Studies in Education Division

Sociology of Education

Sociology of Education Chair consists of two courses:

Education and Culture Studies Course
- Cultural sociology, historical sociology
- Social research, empirical sociology
- Media culture studies, library and information sciences

Prof. Hachiro IWAI
Research focus:
Sociology of life course, quantitative research methods, social stratification and mobility

Prof. Hitoshi SUGIMOTO
Research focus:
Comparative education, international educational relations, education in Southeast Asia, value education and curriculum

Prof. Hirotaka NANBU
Research focus:
Comparative education, higher education in East Asia

Assoc. Prof. Kenji HATTORI
Research focus:
Educational administration, higher education

Assoc. Prof. Takeshi OKABE
Research focus:
Sociology of education, sociology of crime and deviance, criminology

Assist. Prof. Kento SHIINA
Research focus:
“champ littéraire” among Japanese novelists and poets from the late Meiji to the early Showa era

Comparative Educational Policy Studies Course
- Comparative education
- Educational administration
- Cultural policy and community education

Prof. Kyoko INAGAKI
Research focus:
Sociology of education, historical sociology of student culture, sociology of culture

Prof. Takumi SATO
Research focus:
Mass communication and the public sphere, historical sociology of political education, comparative media studies in information societies

Prof. Mayuko SANO
Research focus:
Cultural policy, history of cultural exchange, cultural history of diplomacy

Assoc. Prof. Rio TAKEUCHI
Research focus:
Sociology of education, historical sociology, sociology of culture

Junior Assoc. Prof. Yusuke FUKUI
Research focus:
Library and information science, public libraries in Japan, intellectual freedom in libraries

E-mail: iwall.hachiro.2r@kyoto-u.ac.jp
E-mail: sugimoto.hitoshi.6n@kyoto-u.ac.jp
E-mail: nanbu.hirota.5m@kyoto-u.ac.jp
E-mail: hattori.kenji.5u@kyoto-u.ac.jp
E-mail: okabe.takeshi.6w@kyoto-u.ac.jp
E-mail: shiina.kento.8e@kyoto-u.ac.jp
E-mail: inagaki.kyoko.5x@kyoto-u.ac.jp
E-mail: sato.takumi.5e@kyoto-u.ac.jp
E-mail: sano.mayuko.7s@kyoto-u.ac.jp
E-mail: fukui.yusuke.2e@kyoto-u.ac.jp
Interdisciplinary Studies in Education Division

Integrated Education Studies
(Collaborating Chair)

Integrated Education Studies Chair, in collaboration with the Center for the Promotion of Excellence in Higher Education, carries out comprehensive and practical research on higher education. Areas of research covers topics such as teaching and learning systems at a university level, learning theories, and student life based on interdisciplinary perspectives of education studies, pedagogy, psychology, and educational technology.

Prof. Toru Iiyoshi
Research focus:
Educational innovation, higher education systems

e-mail: iiyoshi.toru.6m@kyoto-u.ac.jp

Prof. Kayo Matsushita
Research focus:
Education methods, theory of learning

e-mail: matsushita.kayo.7r@kyoto-u.ac.jp

Assoc. Prof. Mana Taguchi
Research focus:
Educational technology

e-mail: taguchi.mana.3x@kyoto-u.ac.jp

Assoc. Prof. Hiroyuki Sakai
Research focus:
Educational technology, psychological acoustics

e-mail: sakai.hiroyuki.2v@kyoto-u.ac.jp

Assoc. Prof. Tsuyoshi Yamada
Research focus:
Educational evaluation, quality assurance

e-mail: yamada.tsuyoshi.7u@kyoto-u.ac.jp
Interdisciplinary Studies in Education Division

Global Education Office
http://global.educ.kyoto-u.ac.jp/

Launched in April 2017, the Global Education Office, as an interdisciplinary teaching and research hub, is driven by a mission to nurture tomorrow’s leaders who are equipped with a progressive, innovative, and global mindset. The office has two major functions. The Creative Research and Development Branch is to develop Japanese models of educational culture and to respond to emerging research areas. The International Education Branch supports implementation and development of international education curricula. These efforts are made possible through extensive collaborations with domestic and international partners in academia and industries.

Prof. Keita TAKAYAMA
Research focus:
Comparative & international education, globalisation of education policy, decolonisation of educational knowledge and research

e-mail: takayama.keita.7w@kyoto-u.ac.jp

Junior Assoc. Prof. Sachi ANDO
Research focus:
Social work, immigrant well-being, internationalization of professional and higher education

e-mail: ando.sachi.3a@kyoto-u.ac.jp
Interdisciplinary Studies in Education Division

IT Related

Assist. Prof. Nozomu KUTOMI
Research focus:
Learning analytics, mathematical model,
machine learning, artificial intelligence,
workshop

e-mail: kutomi.nozomu.8s@kyoto-u.ac.jp

Education and Research Services Related

Assist. Prof. Masahiro FUJINO
Research focus:
Contemplative neuroscience,
mindfulness meditation, attention control,
emotion regulation

e-mail: fujino.masahiro.4n@kyoto-u.ac.jp
Faculty of Education

Studies on Educational Foundations
Educational Psychology
Interdisciplinary Studies of Educational Systems
The Faculty of Education aims at nurturing individuals with expert knowledge about intersections of human minds, human relations, and social foundations of education. More precisely, the faculty’s mission is to foster individuals who are prepared to address human, social, and educational challenges through global perspectives, critical thinking skills, and a deep sense of humanity. Undergraduate students enrolled in the Faculty of Education choose one of the three specialty categories in their third year as they work toward their graduation thesis.

**Studies on Educational Foundations**
Specialty areas in this category include but are not limited to: educational principles, educational philosophy, educational human studies, clinical education studies, educational history, pedagogy, curriculum theories, learning theories, student guidance theories, developmental, and educational theories for children with disabilities.

**Educational Psychology**
Specialty areas in this category include but are not limited to: educational psychology, cognitive psychology, clinical psychology, personality psychology, developmental psychology, child and adolescent psychology, psychology of people with disabilities, social psychology, and educational assessment and evaluation.

**Interdisciplinary Studies of Educational Systems**
Specialty areas in this category include but are not limited to: sociology of education, social research, clinical sociology, social education, media culture theories, cultural policy, community education, library science, comparative pedagogy, educational administration, and educational systems.
Affiliated Centers and Facilities

Center for Counseling and Psychotherapy

Initially founded in 1953, the center acquired a full accreditation status from MEXT in April 1980, as the first outpatient counseling service center of its kind in national universities. The center has played a leading role in professional psychological training through outpatient services specialized in assessment and treatment of a variety of psychological concerns in people from all walks of life. Each year, more than 60 staff, primarily advanced graduate students supervised by our faculty members and practicing clinicians, serves more than 3,700 hours or 250 cases.

Graduate School and Faculty of Education Library

The library owns more than 187,000 books, 3,200 journals, and archival data in various fields, including clinical, cognitive, developmental, and educational psychology, as well as sociology, philosophy, and library science (as of June 2019).

Center for Collaboration in Innovation and Educational Practice

Established in April 2007, the center organizes cross-disciplinary teams to find solutions for issues surrounding education through the lens of two axes: nurturing vitality (psychological aspects) and competencies (academic aspects).

E.FORUM is a platform where educational professionals, researchers, and others gather, interact, and work towards mutually improving educational competencies.

Departmental Publication

The school publishes the following periodicals:
- Kyoto University Research Studies in Education
- The Annual Bulletin of Praxis and Research Center for Clinical Psychology and Education
- Socio-Cultural Studies of Education
- Journal of Lifelong Education Field Studies
- Reviews in Educational Administration and Finance
- Record of Clinical-Philosophical Pedagogy
Our school has constantly pursued educational and research opportunities for faculty members and students to expand their horizons locally, nationally, and globally.

**International Students** (as of May 2019)

<table>
<thead>
<tr>
<th>Region &amp; Country</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>Research Students</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asia</td>
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<td></td>
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<tr>
<td>China</td>
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<td>18</td>
<td>5</td>
<td>24</td>
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<tr>
<td>Korea</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Taiwan</td>
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<td>2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Thailand</td>
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<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Laos</td>
<td>1</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Mongolia</td>
<td>1</td>
<td>1</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Central &amp; South America</td>
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<td></td>
<td></td>
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<tr>
<td>Argentina</td>
<td></td>
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<td></td>
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<tr>
<td>Costa Rica</td>
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<td></td>
<td>1</td>
</tr>
<tr>
<td>Chile</td>
<td></td>
<td>1</td>
<td></td>
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<tr>
<td>Total</td>
<td>6</td>
<td>25</td>
<td>7</td>
<td>38</td>
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**International Partners with Academic Exchange Agreements** (as of May 2019)

Departmental agreements enable active faculty and student exchanges between our school and partner institutes across the globe.

<table>
<thead>
<tr>
<th>Region &amp; Country</th>
<th>Partner Universities and Institutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asia</td>
<td>National Institute of Education Sciences (2006)</td>
</tr>
<tr>
<td></td>
<td>Faculty of Education, Beijing Normal University (2006)</td>
</tr>
<tr>
<td>Korea</td>
<td>Department of Education, Seoul National University (2011)</td>
</tr>
<tr>
<td>Europe</td>
<td>Faculty of Education, Psychology and Sociology, TU Dortmund University (2016)</td>
</tr>
<tr>
<td>Germany</td>
<td>Department of Psychology, Lancaster University (2006)</td>
</tr>
<tr>
<td>North America</td>
<td>University of California, Los Angeles (1986)</td>
</tr>
<tr>
<td>USA</td>
<td>College of Education, University of Hawai‘i at Mānoa (2017)</td>
</tr>
</tbody>
</table>

**International Academic collaborations**

Extensive collaborations with prestigious overseas institutions serve as a solid foundation for education and research.
Access

Map

From the Airport

75 min.
JR Airport Express “HARUKA”

105 min.
Limousine bus

75 min.
JR Airport Express “HARUKA”

105 min.
Limousine bus

120 min.
Shared taxi

By Bus

<table>
<thead>
<tr>
<th>Station</th>
<th>Bus Stop</th>
<th>Bus #</th>
<th>Bound for</th>
<th>Get off at</th>
<th>Approx. minutes</th>
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</thead>
<tbody>
<tr>
<td>Kyoto JR/Kintetsu</td>
<td>Kyoto Eki-mae</td>
<td>17</td>
<td>Kinrin Shako via Kawaramachi Street</td>
<td>Hyakumanben</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td></td>
<td>206</td>
<td>Kitaoji Bus Terminal via Higashiyama Street</td>
<td>Kyodai Seimon-mae</td>
<td></td>
</tr>
</tbody>
</table>

Contact

Graduate School of Education and Faculty of Education, Kyoto University

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